

FUHUA HEARTBEAT



2026/1



Rooted in Gratitude, Serving with Purpose



Warm greetings to our Fuhua students, staff, parents, alumni and partners. A very Happy New Year to all, and a heartfelt welcome back to school. As we begin a new year together, we do so with renewed energy, hope, and a shared commitment to grow, learn and serve as one Fuhua community.

This year is especially meaningful as Fuhua Primary School celebrates a key milestone — 85 years of moulding lives and serving the community. Anchored in the spirit of 饮水思源, our anniversary theme, “Rooted in Gratitude, Serving with Purpose,” reminds us to honour our humble beginnings while looking forward with clarity of purpose. We are grateful to the generations of educators, parents and partners who have journeyed with us, and we remain committed to nurturing our students to become lifelong learners, citizen leaders and tech-savvy innovators who contribute meaningfully to society.

As we embark on this new chapter, I would like to express my sincere appreciation to Ms Saima for her dedication and invaluable contributions to Fuhua. We wish her every success and fulfilment in her new posting. At the same time, I warmly welcome Mr Musa, our new Vice-Principal, to the Fuhua family. We look forward to his leadership and partnership as we continue to serve our students with purpose and heart.

Fuhua Heartbeat continues to be an important platform for us to connect with our stakeholders. Through this newsletter, we share snapshots of the rich and varied learning experiences our students go through in their journey towards holistic development. It also serves as a space to honour student voice, where our Fuhua Gems share their perspectives, reflections and learning through Gem Perspectives.

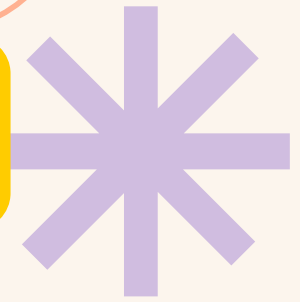
As we celebrate our 85th year, we remain hopeful that through strong partnerships with parents, alumni and community partners, we can continue to make a meaningful impact on future generations. Our commitment remains steadfast — to provide a safe, caring and conducive learning environment, and to design learning experiences that bring out the best in every Fuhua Gem.

I would also like to extend my heartfelt appreciation to the Editorial Team for their dedication and effort in putting together this edition of Fuhua Heartbeat. Your passion and commitment help keep our community informed, connected and inspired.

May this year be one of growth, gratitude and purposeful service for all. I wish everyone a fulfilling and rewarding year ahead.

Mr Ganesan Raman
Principal

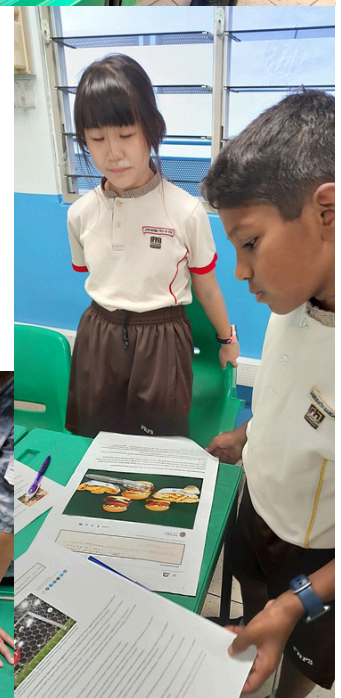
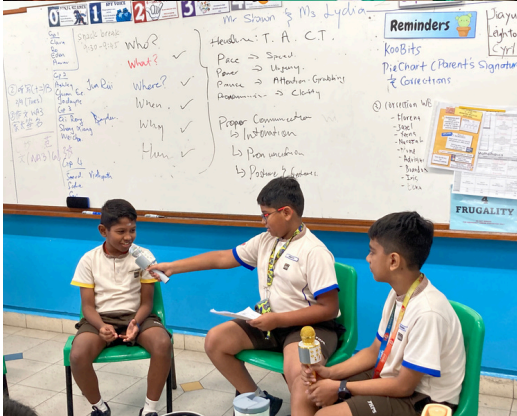
Department Spotlight: English



P5 Journalism Camp: Nurturing Budding Journalists

Selected Primary 5 students participated in a two-day Journalism Camp on 11 and 12 September 2025, where they were introduced to the world of journalism. Through engaging, hands-on workshops conducted by the Women's Institute of Management, students learned the fundamentals of news writing, interviewing, and confident presentation.

The camp offered valuable insights into effective communication and helped students develop a more critical eye when evaluating information. Following the camp, students applied their newly acquired skills by writing their own articles. Selected pieces were featured in the 2025 Term 4 issue of Literacy Sparks, showcasing their creativity, confidence, and growth as budding journalists.



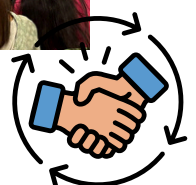
Department Spotlight : Mother Tongue Languages

Hangzhou Teacher Delegates visit to Fuhua Primary School

On 16 September 2025, Fuhua Primary School hosted 25 educators from Xihu District, Hangzhou, for a meaningful educational exchange. The visit featured presentations on the integration of artificial intelligence in education, curriculum development, and the educational landscapes of both countries. These were followed by engaging dialogue sessions, which extended beyond the scheduled time due to rich and insightful discussions.

Our dedicated staff delivered well-received presentations and actively participated in cross-cultural exchanges, exploring teaching approaches and educational innovations. The programme was further enriched through the sharing of local delicacies from both Singapore and Hangzhou, adding a warm cultural dimension to the visit.

The positive feedback from our guests has paved the way for future collaborative partnerships, reflecting our school's commitment to professional learning and international educational excellence.



Department Spotlight : Mother Tongue Languages

Students Experience Theatre Magic with "Melayuhua: Dusta Dek Desta"

Our Higher Malay Language students enjoyed their first theatre experience as they watched Yuhua Secondary School's production, Melayuhua: Dusta Dek Desta, at Gateway Theatre. The play offered a creative reimagining of the legend of Mahsuri, set in the 1960s.

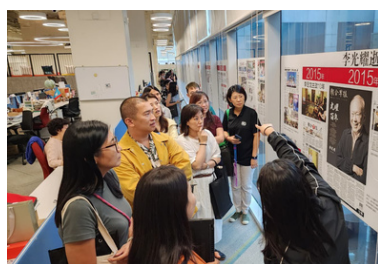
Dressed in traditional attire, students were fully engaged throughout the performance and expressed keen anticipation for future opportunities to experience live theatre. We extend our appreciation to Yuhua Secondary School for the invitation and for providing our students with this enriching cultural experience.



Teachers Explore Media Behind-the-Scenes

Our Chinese and Tamil Language teachers embarked on an enriching learning journey to Singapore Press Holdings, where they gained firsthand insights into newspaper publishing and radio station operations. This immersive experience provided authentic, real-world contexts that teachers can bring directly into their classrooms.

By deepening their understanding of the professional media landscape, our teachers are better equipped to design engaging and relevant lessons that connect language learning to real-life applications. They observed how journalists craft compelling stories, how editors refine content, and how radio presenters engage audiences—skills that directly support the development of effective communication in their respective languages.



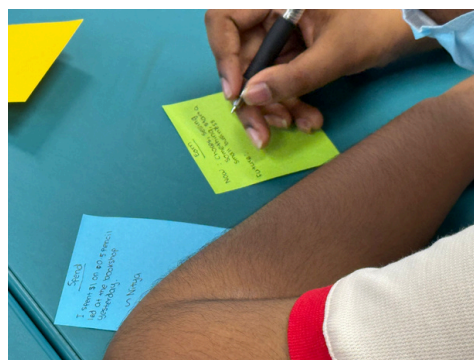
Department Spotlight : Math

JA Spark the Dream programme

Our Primary 6 students recently participated in the JA Spark the Dream programme, a dynamic initiative organised by the Mathematics Department in collaboration with our external partner, JA Singapore. The programme aims to build early financial literacy and empower students to pursue their aspirations with confidence.

Over two days, students explored the role of money in everyday life, learned to distinguish between needs and wants, and developed skills in budgeting and making sound financial decisions. They also identified community needs and worked collaboratively to design creative social innovation ideas that integrated financial thinking with social impact.

A highlight of the programme was the use of interactive online games and quizzes, which reinforced key concepts in an engaging and memorable manner. Family and community-based activities further enabled students to apply their learning beyond the classroom. Through this experience, our students developed stronger money-management skills and a heightened awareness of how they can contribute meaningfully to society.



Department Spotlight : Science

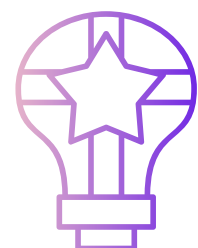
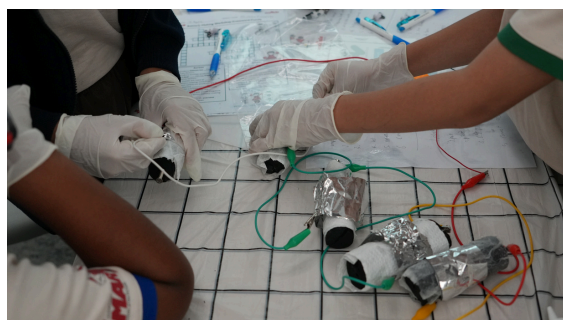
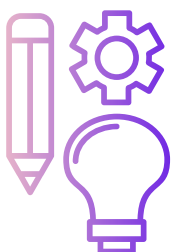
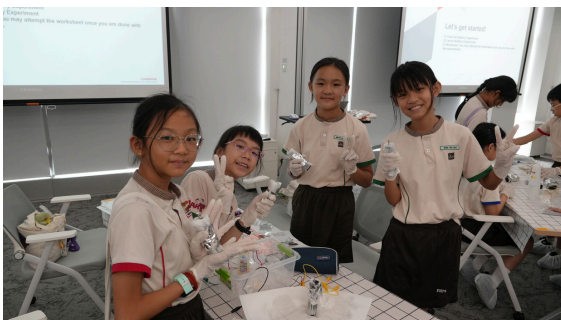
Bringing STEAM to Life: Students Connect Learning with Real-World Innovation

Our partnership with Murata Electronics Singapore exemplifies the power of experiential learning in nurturing future innovators. Through the STEAM Programme, students discover how science, technology, engineering, the arts, and mathematics (STEAM) intersect in meaningful ways beyond the classroom.

Through hands-on experiments, such as creating functional batteries using charcoal and lemons, students engaged with complex scientific concepts in an accessible and practical manner, while developing critical problem-solving skills and creative confidence.

A key feature of this collaboration is the authentic real-world exposure it provides. During plant tours at Murata Electronics Singapore, students observed STEAM principles in action and gained deeper insights into how theoretical knowledge is applied in industry settings.

This programme reflects our commitment to developing 21st-century competencies through meaningful partnerships. By bridging classroom learning with industry expertise, we provide students with valuable opportunities to envision themselves as future innovators and problem-solvers, preparing them not only for examinations but also for future careers and contributions to the community.



Department Spotlight : Music/Physical Education

Music Critical Inquiry (CI) Networked Learning Community 2025: Sustaining a Passion as Music Educators

Our Music teachers participated in the Music Critical Inquiry Networked Learning Community in 2025, supported by STAR, to strengthen their teaching practices through professional inquiry. Their project, "A Critical Inquiry into Kompang Learning through Self-Assessment and Reflection," focused on fostering greater student ownership of learning. Through the use of self-assessment checklists and performance recordings, students were guided to reflect on their playing and set personal goals for improvement. Teachers provided targeted feedback to support the development of playing skills, confidence, and musical expression.

This initiative enhanced students' technical abilities, emotional awareness, and goal-setting skills, nurturing them as more independent, confident, and reflective learners. It also demonstrated how traditional kompang instruction can be meaningfully integrated with modern reflective learning practices.



P6 Orienteering Learning Journey at Jurong Lake Garden

Our Primary 6 students participated in an engaging outdoor learning journey at Jurong Lake Gardens, where technology was thoughtfully integrated with nature exploration. Using ICT tools, students navigated the gardens while completing challenges centred on the theme "Leave No Trace Behind."

Through a series of interactive activities, students developed a stronger sense of environmental responsibility and demonstrated teamwork by recording videos and performing themed poses. This immersive experience enhanced environmental awareness and enabled students to apply their digital learning skills beyond the classroom, effectively integrating technology, environmental education, and collaborative learning in an outdoor setting.



Term 4 2025 Highlights

Deepavali Celebrations

Diwali celebrates the triumph of light over darkness, good over evil, and knowledge over ignorance. Hindus from around the world celebrate this special occasion. Similarly, our Fuhua family celebrated this event on 27 October 2025.

The event began with the fashion parade. Ajay and Talhah from 5 Frugality and 5 Care respectively shared their experiences. "It was really nerve-wracking and scary at first, performing on stage," they said. "However, we eventually overcame it after several rounds of practice." Then, our beloved principal, Mr Ganesan, gave an insights on about why we celebrate Deepavali and the values we can learn from it.

After that came an energetic kollatam and oyilattam dance by our P5s. Their performance lifted the atmosphere of the hall and received loud applause from the audience. Following that was another dance by a group of professionals who are currently pursuing their master's degrees. They performed Bharatanatyam, an Indian classical dance, as well as oyilattam and kollatam.

As we celebrate Deepavali, we learn to care for one another, show respect, and always live harmoniously.

by Sainivanth (5 Excellence, 2025)



Term 4 2025 Highlights

Children's Day Celebrations

Children's Day is a special day for all children, and every child deserves to be celebrated. We started the day with a beautiful morning filled with sunshine, laughter, and excitement—the perfect way to celebrate the stars of today, our children! Our principal, Mr Ganesan, gave an opening address, and we saw many children dressed up as their favourite characters.

All the children in the school gathered in the school hall, dressed in vibrant, multicoloured costumes inspired by storybook characters. When they entered the hall, they were surprised by the sudden blast of cold air from the newly installed air-conditioners. As the event began, the children proudly displayed their wonderful costumes to the judges and competed for prizes. When some children saw their names on the screen, they jumped with joy and ran up on stage.

After that, the teachers performed a dance for the children on this special occasion. Even the principal and teachers danced to popular songs like Soda Pop and Golden. When the celebrations in the hall ended, the students went on to enjoy fun activities such as Muay Thai and Silat. The day ended with the children receiving a packet of popcorn and a thoughtful gift from their teachers.

by Darys (4 Care, 2025) & Weichen (5 Care, 2025)





Staff spotlight



Outstanding Contribution Award (Individual)

Mr Abdul Malik Bin Mazlan
Mr Mohammed Hidayat Ruhani
Mdm Ng Baohui Sherline
Mr Julian Lau



Outstanding Contribution Award (Team)

Partnership Strategic Foci Team
Environment Education-LLP Team



Fuhua Lead. Care. Inspire Award



Mr Kan Mun Wai, Jeremy
Ms Khong Kar Mun, Alicia
Ms Liu Si Ting
Mdm Nuraina Binte Mohamed Sin
Mr Ong Wei Loon Daryl
Mr Tan Wei'En, Nicholas
Ms Yiap Mei Chan, Alicia

Every Fuhua Gem – Learner, Leader and Innovator

Gems' Perspectives

Mid-Autumn Festival

In September 2025, we celebrated the Mid-Autumn Festival. It was a fun and exciting occasion, with many performances, including one by the modern dance troupe. Our friends and teachers laughed, chatted, and thoroughly enjoyed themselves. We hope you will join in this wonderful celebration this year too!

Students from the Cultural Dance CCA also took part in the Yuhua Community Club event. They went on stage and delivered a stunning performance, despite the pressure of potentially making mistakes or tripping. They successfully completed the challenging leg-splitting movements, experiencing the rewarding feeling of accomplishment.

All in all, the Mid-Autumn Festival was a joyful and memorable time for everyone.

By Naixin and Zhuangyan (4 Care, 2025)

STUDENT
JOURNALIST



NAIXIN
4 CARE
(2025)

STUDENT
JOURNALIST



ZHUANG
YAN
4 CARE
(2025)



Teachers' Day Celebration 2025

On 4 September 2025, Teachers' Day was celebrated—a special day for all teachers, with many students, including us, contributing to make it meaningful. There were numerous performances prepared, and some of us even had the chance to help plan activities for the whole school. One of us was a performer. It was my first time performing, and I was very nervous. I arrived at school around 7:00 a.m. with my mother, who was a parent volunteer, and rushed to meet my friends who were also performing. We waited anxiously while the emcees gave their introduction. When it was finally our turn, I took a deep breath and started dancing. When we finished, I felt so happy and relieved. I even received a small reward—a candy! I hope to participate in more school events.

Another of us was involved in planning the celebration. I felt excited to have the opportunity to help create an activity for Teachers' Day. My close friend, Kristen, and I thought it would be meaningful for students to fold origami, such as cranes and hearts, and write thank-you messages inside them to show our appreciation for the teachers who taught us. I searched online for different origami designs, while Kristen created the step-by-step folding instructions. We thoroughly enjoyed the Teachers' Day celebration and were glad to contribute in our own ways to make the day special for our teachers.

By Germaine (5 Care, 2025) and Eva (4 Excellence, 2025)

STUDENT
JOURNALIST



GERMAINE
5 CARE
(2025)

STUDENT
JOURNALIST



EVA
4 EXC
(2025)



Term 1 highlights

Start It Right Programme

Breakfast Jamming

P3 Social Studies Learning Journey to Geylang Serai Heritage Gallery

P5 Cohort Residential Camp

Total Defence Day commemoration

P4 Social Studies Learning Journey to Kreta Ayer

Chinese New Year Celebrations



Literacy Sparks



Spark your love for reading!

From Moo-O adventures to Kidsread and beyond, our students' Literacy journey is full of creativity and fun. Scan to read the Term 4 Issue of Literacy Sparks.



SCAN ME



Little Honey Bee



An Online Publication by the Mother Tongue Languages Department

This vibrant collection showcases a rich variety of contributions from our young learners, including oral presentations, creative performances, and imaginative writing pieces. Each entry reflects the students' growing confidence and skill in their Mother Tongue Languages, while offering fresh and authentic perspectives.

Celebrating the power of storytelling and the beauty of language, The Little Honey Bee brings genuine student voices to the forefront. Designed for students, teachers, and parents alike, this publication provides an inspiring platform where budding writers and speakers can share their creativity with a wider audience, shining a light on the remarkable talent blossoming in our classrooms.



SCAN ME



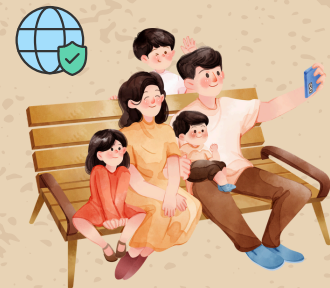
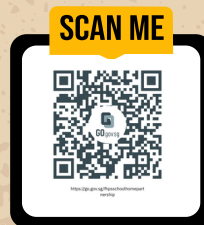
Every Fuhua Gem – Learner, Leader and Innovator

Let's Connect



In this newsletter, we share practical tips and strategies from the Parenting for Wellness website.

These insights will help you create a safe and nurturing environment, build resilience in your children, and guide them to stay safe online. Let's work together to support your child's positive growth and development.



Cyberwellness



As our students grow up in a digital world, developing healthy screen habits is essential for their well-being. These four simple tips can help families foster balanced screen time, strengthen family connections, and nurture cyber-smart children.

Click to learn how to make cyber wellness a natural part of everyday life in 2026.

